High School Student Handbook
2026-2027



Jasper County R-V School District

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JASPER R-V HIGH SCHOOL STUDENT HANDBOOK

The policies and procedures contained in this handbook are the result of the efforts of the faculty, administration, and Jasper Board of Education. This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to your school and become an integral part of this school.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. Developing and accepting the responsibilities and obligations of good citizenship will help you participate successfully in the future. We hope that you will participate in the various school activities and thus feel well prepared by your school experiences to live a better life and take your place within our complex society. Remember, your success in school will be directly proportional to your efforts.

IMPORTANT CONTACT INFORMATION
DISTRICT OFFICE- 417-394-2416
HIGH SCHOOL OFFICE- 417-394-2511
FAX NUMBER- 417-394-9977
DISTRICT WEBSITE- www.jasper.k12.mo.us

MISSION AND VISION OF JASPER R-V SCHOOL DISTRICT

Mission Statement:

The mission of the Jasper R-V School District is to empower students to reach their full potential.

Vision Statement:

The vision of the Jasper R-V School District is to achieve excellence and be a source of pride that positively impacts our community.

JASPER R-V SCHOOL DISTRICT FACULTY AND STAFF

BOARD OF EDUCATION

President	Andy Neher
Vice President	Preston Storm
Treasurer	Kate Sears
Member	Russell Dintaman
Member	Mindy Greene
Member	Jamie Kaderly
Member	Rachel Harper

CERTIFIED TEACHERS	POSITION
Ayres, Kayla	Band and Vocal Music
Baslee, Jenna	FACS/Social Studies
Case, Vanessa	Speech Language Pathologist
Chaffin, Gabe	Science
De LaTorre, Jacob	Physical Education
Evans, Sylvia	Special Education
Fletcher, Kaycee	Mathematics
Garwood, Erin	Art
Harris, Chad	Payroll
Hensley, Laura	Agriculture/RootEd Advisor
Holliday, Kristin	Mathematics
Jeffries, Jared	Agriculture/Transportation
Lipscomb, Dawnielle	Language Arts
Nash, Jonathan	Mathematics/ Social Studies
Olhaussen, Alyssa	Business
Pearson, Courtney	Science
Sentlinger, Justin	Physical Education/Activities Director
Wagner, Jessica	Special Education
Wood, Gracie	Language Arts

COUNSELORS	POSITION
Covey, Paula	Elementary Counselor/ Social Worker
Pope, Stacy	High School Counselor

ADMINISTRATION	POSITION
Hansen, Cindy	Superintendent
Sentlinger, Justin	Activities Director
Durst, Daniel	Elementary Principal
Shaw, Mitchell	High School Principal

SUPPORT STAFF	POSITION
Baslee, Julie	Paraprofessional
Bettes, Shannon	HS Secretary
Fusco, Geoff	Maintenance
Hylton, Birgit	Board Secretary/ Bookkeeper/ Human Resources
Storm, Kayla	Nurse
Webb, Jake	Technology Coordinator
Winans, Ray	Bus Mechanic

Jasper R-V School District

2026-2027

August 2026				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	~~28~~
31				

September 2026				
Mon	Tues	Wed	Thurs	Fri
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28	29	30		

October 2026				
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November 2026				
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December 2026				
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~~28~~	~~29~~	~~30~~	~~31~~	

EVERY FRIDAYisEAGLEPRIDE DAY!	
Aug 18	New Teacher Orientation
Aug 19-21	Certified Staff Professional Development
Aug 24	1st Day of School
Aug 28	No School - Lamar Free Fair
Aug 31	School in Session
Sept 4-7	No School - Labor Day Weekend
Sept 18	Mid 1st Quarter
Sept 28	Certified Staff Professional Development
Oct 12	Certified Staff Proffesional Development
Oct 16	End of 1st Quarter
Oct 26	Parent/Teacher Conferences
Nov 9	Certified Staff Professional Development
Nov 13	Mid 2nd Quarter
Nov 23	School in Session
[illegible]	[illegible]
Dec 7	Certified Staff Professional Development
Dec 18	End of 2nd Quarter; 1:00 Dismissal
Dec 19-Jan 3	No School - Christmas Break
Jan 4	Certified Staff Professional Development
Jan 5	School Resumes
Feb 1	Certified Staff Professional Development
Feb 5	Mid 3rd Quarter
Mar 1	Certified Staff Professional Development
Mar 12	End of 3rd Quarter
Mar 13-21	No School - Spring Break
Mar 22	Parent/Teacher Conferences
Mar 26-29	No School - Easter Break
Apr 5	Certified Staff Professional Development
Apr 23	
May 23	Mid 4th Quarter
May 24	3:00 Graduation
	School in Session
	End of 4th Quarter; 1:00 Dismissal

School starts at 8:00 AM and dismisses at 3:45 PM

145 student days (1057.8285 hours) & 158 teacher days
The first 5 snow days will be AMI days. Additional snow days will be made up on the following dates: Jan 25, Feb 22, Apr 3, Apr 18, May 3.

January 2027				
Mon	Tues	Wed	Thurs	Fri
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February 2027				
Mon	Tues	Wed	Thurs	Fri
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March 2027				
Mon	Tues	Wed	Thurs	Fri
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April 2027				
Mon	Tues	Wed	Thurs	Fri
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May 2027				
Mon	Tues	Wed	Thurs	Fri
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24	25	26	27	~~28~~
~~31~~				

Daily Bell Schedule

HIGH SCHOOL	JUNIOR HIGH
8:00-8:55 1st Hour	8:00-8:55 1st Hour
8:55-9:50 2nd Hour	8:55-9:50 2nd Hour
9:50-10:45 3rd Hour	9:50-10:45 3rd Hour
10:45-11:40 4th Hour	10:45-11:40 4th Hour
11:40-12:35 5th Hour	11:40-12:05 Lunch
12:35-1:00 Lunch	12:05-1:00 5th Hour
1:00-1:55 6th Hour	1:00-1:55 6th Hour
1:55-2:50 7th Hour	1:55-2:50 7th Hour
2:50-3:45 8th Hour	2:50-3:45 8th Hour

STATEMENT OF NON-DISCRIMINATION

The Jasper R-V School District is committed to an academic and work environment in which all students and employees are treated with dignity and respect. The District does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act of 2008 (ADAAA), the Genetic Information Non-Discrimination Act (GINA), or USDA Title VI. Discrimination and harassment of students and employees, whether committed by supervisors, employees or students and regardless of whether the victim is an employee or a student, will not be tolerated. Inquiries, complaints, or grievances from students and their parents or guardians, employees, or members of the public regarding discrimination and harassment may be directed to:

Jasper R-5 Superintendent of Schools
201 West Mercer Street
Jasper, Missouri 64755 Phone: 417-394-2465
(This notice may be provided by request in any language necessary).

TITLE IX GRIEVANCE PROCEDURE

This notice is to inform all students and employees of the Jasper R-V School District that the Superintendent of Schools, 201 W. Mercer St, Jasper, Missouri 64755 (417) 394-2416 has been designated as
Title IX Compliance Coordinator and Grievance Officer for the School District.

COMPLAINT PROCEDURE

Step 1: Any person having a grievance should first talk to their immediate supervisor or principal and see if the problem can be worked out to everyone's satisfaction. If there is no satisfaction, the grievance should be taken to
the Title IX Coordinator.
Step 2: Complaints should be in writing and should be filed with the local compliance coordinator. Describe the circumstances and name parties involved in the incident of discrimination. A. Within 21 days after written complaint is received; all parties will be notified of a meeting time and place for the hearing of allegations. B. If requested by the complainant, the hearing will be conducted by a neutral third party mutually agreed upon by those affected. Each person involved in the allegation may present a point of view or select someone as their representative to speak for them. C. If the grievance is resolved at this hearing; all affected parties will receive written notification of the resolution.

APPEAL PROCEDURE

Any person not satisfied with the disposition of complaints may file a written appeal for a hearing with the Jasper R-V Board of Education. Within 30 days, a hearing will be held before the Board of Education with the same provisions and procedures as the hearing before the compliance officer. The Board of Education will render a final decision as the governing body of the school district.

PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Jasper R-V School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include

autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Jasper R-V School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Jasper R-V School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Jasper R-V School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Administrative Building, 201 W Mercer, Jasper, MO 64755-7:45am-3:45pm Tuesday through Friday.

This notice will be provided in native languages as appropriate.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

●Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

●Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

●Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

1. School officials with legitimate educational interest;
2. Other schools to which a student is transferring;
3. Specified officials for audit or evaluation purposes;
4. Appropriate parties in connection with financial aid to a student;
5. Organizations conducting certain studies for or on behalf of the school;
6. Accrediting organizations;
7. To comply with a judicial order or lawfully issued subpoena;

8. Appropriate officials in cases of health and safety emergencies; and
9. State and local authorities, within a juvenile justice system, pursuant to specific State law.
Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA.
In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.
If you do not want Jasper R-V School District to disclose directory information from your child's educational records without your prior written consent, you must notify the District in writing by August 20 of the current school year. Jasper R-V District has designated the following information as directory information:
*Student's Name
*Participation in officially recognized activities and sports
*Address
*Weight and height of members of athletic teams
*Photograph
*Degrees, honors, and awards received
*Grade level

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION EVERY STUDENTS SUCCEEDS ACT OF 2015 (ESSA) COMPLAINT PROCEDURES
https://dese.mo.gov/media/pdf/essa-complaint-procedures

EDUCATIONAL SURROGATE
An educational surrogate is an impartial individual who fills the role of parent for a student with a disability whenever decisions are being made about the student's educational placement and individualized education program (IEP) when there is no natural parent or other adult authorized to make educational decisions on behalf of the student. Jasper Co. R-V will assist in having an Educational Surrogate appointed for students with disabilities are not yet 18 years of age and who have/are

- no identified parent,
- a parent that cannot be located,
- a ward of the state and is living in a facility or group home and not with a person acting as a parent, OR

unaccompanied homeless youth

This notice will be provided in native languages as appropriate.

PARENTAL NOTIFICATION TO ACCESS PUBLIC INSURANCE
Dear Parent(s)/Guardian(s):
For a number of years, Missouri has participated in a Federal program called Medicaid School-based Services. The program helps school districts by providing partial reimbursement for some medically-related services listed on a student's Individualized Educational Program (IEP). Under the Individual with Disabilities Education Act (IDEA), school districts are permitted to seek payment from public insurance programs such as Medicaid (called MO HealthNet in Missouri) for some IEP services provided at school.
In 2013, the requirements under the IDEA changed and now school districts must provide parents with written notification before they access your public insurance for the first time and then every year thereafter. This

notification is to inform you of the requirements under the Individuals with Disabilities Education Act (IDEA), regarding written notification and consent to access public insurance, such as MO HealthNet (Medicaid).
You will be asked to provide a one-time written parental consent to release information from your child's educational records or information about the services your child receives through his or her IEP. This information is needed for the purpose of billing MO HealthNet and seeking partial reimbursement for some medically-related IEP services.

Do I need to do anything?

You will be asked to provide a one-time parental consent to release information from your child's educational records or information about the services your child receives through his or her IEP. This information is needed for the purpose of billing MO HealthNet and seeking partial reimbursement for some medically-related IEP services.

What type of information will be in the consent form?

The consent form must tell you the personally identifiable information that may be disclosed (including your child's name, birthdate, Medicaid number or other ID, disability, IEP and evaluations, type of service, times and dates of service, and progress notes), the purpose of the disclosure (e.g., payment from MO HealthNet) and the agency that will get the information.

What does it mean if I give my consent?

By consenting, you state you understand and agree that your MO HealthNet insurance will be billed to partially pay the cost of IEP services and that the necessary information about your child and his/her IEP services may be shared with MO HealthNet Division, a contracted billing agent, and/or a physician to obtain necessary supporting documentation (e.g. physician scripts, referrals) in order for the billing to be done. There will be no cost to you for the services.

Can I be required to enroll with MO HealthNet Division (MHD) for public insurance?

You cannot be required to sign up for or enroll in public insurance for your child to receive free appropriate public education, including IEP services.

Will my consent affect my family's MO HealthNet benefits?

No. Reimbursed services provided by your school district do not limit or reduce lifetime coverage or benefits, change eligibility, affect benefits, count against visit or funding limits in MO HealthNet programs, or increase costs to you.

What if I change my mind?

You have the right to withdraw consent to disclose your child's personally identifiable information to MO HealthNet Division for billing purposes at any time.

Will my consent or refusal to give consent affect my child's IEP services?

No. Your school district must provide all required IEP services to your child at no cost to you, whether you give consent or refuse to give consent for purposes of the school accessing your MO HealthNet benefits

What if I have a question?

Please call your school district's Special Education Department with questions or concerns.

FREE AND REDUCED LUNCH GUIDELINES

https://dese.mo.gov/financial-admin-services/food-nutrition-services/free-and-reduced-price-information

STATEWIDE ASSESSMENTS

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the challenging academic standards set forth by the Missouri State Board of Education. The assessments will be the same for all students in the district, including those students identified as migratory or homeless, students in foster care and students with a parent/guardian who is an active duty member of the armed forces or who serves on full-time National Guard duty.

End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent will determine what percent of the course grade will be decided by performance on EOC assessments.

If a student is taking a course that requires an EOC assessment and is failing the course or for some other reason may be required to retake the course, the district may choose to delay administration of the EOC assessment until the student has completed the course the second time. A team consisting of the course instructor, the principal and a counselor will determine when delayed administration of an EOC assessment is appropriate. In the case of a student with an individualized education program (IEP), the IEP team will make the determination.

EOC examinations may be waived for:
Students receiving special education services whose IEP teams have determined that the MAP-A alternative is the appropriate assessment;
English learner students who have been in the United States 12 or fewer months at the time of administration, in some circumstances; and
Foreign exchange students.

The school board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

ADMISSION OF HOMESCHOOLED STUDENTS

Students who enroll in the district from a home-school status must meet residency requirements as stipulated in policy 2230. Grade placement will be determined by an administrative evaluation of records from the home school setting and assessment of student's age, total educational experience, achievement tests administered at the time of registration, and consultation with parents/guardians.

NIT FREE HEAD LICE POLICY

The school nurse will schedule regular unannounced examination dates with classroom teachers. Students absent at the time of the classroom examination will be sent to the nurse's office upon returning to school.

If the school nurse or teacher should discover head lice/eggs on a child in the classroom, the parent/guardian of that child will be notified and the child will be removed from the classroom and from school. All siblings of the infected child and other students living in the same household will also be checked.

The school nurse will instruct the parent/guardian concerning various shampoos and sprays that can be purchased for the head lice/eggs and will also give information concerning necessary procedures to be taken in the home to ensure that the head lice is eradicated.

Children will not be returned to the classroom until they have been treated for head lice and have been to the school nurse to have their hair examined. Within six to ten days after being readmitted to school, the child will be examined again by the school nurse.

The second time head lice/eggs are found, the child will not be readmitted to school without a signed form from the Barton County Health Department, stating the head lice/nit treatment was successful. This note will be presented to the school nurse upon returning to school.

Lice is considered a communicable disease, and as such, falls under Missouri Statute Section 167.191. The day the child is sent home with lice is "day 1" and is an excused absence. "Day 2" is the next school day and is also considered excused for lice treatment. Unexcused and reportable absences begin on "day 3".

If head lice/eggs are not successfully eradicated in a timely manner, it may become necessary to report the situation to the Division of Family Services. If a child is absent for an unreasonable amount of time, it may be construed as educational neglect.

CANCELLATION OR CLOSING OF SCHOOL

The Jasper R-V district may choose to delay the start of the school day by two (2) hours for inclement weather. If it is deemed necessary to delay the start of school in the morning, close school early or cancel classes for a day or more due to snow, severe weather, or equipment failure, announcements will be made over radio stations and TV stations. KODE-TV, KSN16, and KOAM-TV are all included, as well as their affiliates. There are also several radio stations that announce school closings, including KDMO 95.1 (MIKE FM), KSYN 92.5, and KKOW 96.9. School officials will also use the PowerSchool announcement that will send an automatic phone call, text message or email to all registered users of the PowerSchool system. However, PowerSchool announcements will not be available in the event of a power outage. Appropriate social media sites will also be used to advertise school closings. All variations from the normal school day will be announced, if at all possible, at least one and one-half hours in advance.

ARRIVAL AT SCHOOL AND DISMISSAL

School instruction begins promptly at 8:00 a.m. Elementary students who do not ride a bus and eat breakfast in the cafeteria, would arrive at 7:35 a.m. and report immediately to the cafeteria. Students who do not ride a bus and do not eat breakfast in the cafeteria, should not arrive before 7:45 a.m. Elementary students not eating breakfast should report immediately to the Godfrey Activity Center gym.

Jr. High Students should report to the Godfrey Activity Center gym where they may get breakfast by going through the serving line. Jr. High students will remain in the GAC until dismissed at 7:55 a.m. by the bell. High School students may enter the high school building using the east entrance. Parents dropping off their child may do so by pulling into the parking lot across from the elementary school, dropping off their child who will then cross with the crossing guard in front of the elementary. If you need or want to escort your child to the building, please park in the parking lot and walk your child across, taking advantage of the crossing guard. There will be NO dropping off of children on Mercer Street, due to safety considerations. The doors will be locked until 7:35 a.m. Please do not leave your student before 7:35 a.m. All students are to leave the building by 3:55 p.m. unless under the direct supervision of a teacher, coach, or sponsor. School will be dismissed at 3:45 p.m.

WALKERS

Parents are urged to instruct their children in the safest and most direct route to and from school. Students should always cross the street by taking advantage of the crossing guard(s) who are posted there. Students should not walk or ride bicycles through the parking lot as drivers may not always see them.

BICYCLES

Children who ride bicycles should always walk their bicycles when on the sidewalk at school. All bicycles should be locked when parked on school property. Skateboards are not permitted at school. Please do not ride your bike on Mercer Street to school. This street is very busy before school starts and immediately after school is dismissed. It is safer to use First Street.

PARENT-TEACHER CONFERENCES

A Parent-Teacher conference will be held after the first quarter and after the third quarter. The purpose of the conference is to discuss academic progress. Parents are encouraged to contact the teachers at any time they are concerned about their child's performance. It is through the cooperation of parents and teachers that the maximum in education progress can be attained.

VISITORS

Parents are always welcome at school. When parents wish to visit with a teacher, the counselor, or the principal, they should call ahead for an appointment to be assured of an opportunity for an uninterrupted visit. **Please do not interrupt classes.** All visitors are to report first to the high school office when entering the building. This is necessary to ensure the safety of our students. Students are not to bring guests with them to school.

STUDENT INSURANCE

Student insurance is available at a nominal cost. Athletes and cheerleaders must be covered by school accident insurance or show proof of their own coverage before they can try out or practice and play games. The coverage is provided as a service. The school merely supplies the insurance forms and assumes no liability, either for the injury or the subsequent negotiations with the insurance company. The student insurance is to be mailed directly to the company by the parents of the student and is the responsibility of the parents. Claims will be handled by the parents directly with the insurance company.

IMMUNIZATIONS

According to the School Immunization Rule (19 CRS 2028.010), all students must present proof of compliance with the immunization rule on the First Day of School. There is no longer a grace period; therefore, if a child arrives without proper proof of immunization, he/she must be sent home.

DISASTER DRILLS

Disaster drills will be conducted during the school year. A plan has been developed for each room, this plan should be followed explicitly.

MISSOURI STATUE #167.031

"Every parent, guardian or other person in this state having charge, control or custody of a child between the ages of seven and sixteen years shall cause the child to attend regularly some day school, public, private, parochial or parish, not less than the entire school term of the school which the child attends or shall provide the child a home with regularly daily instructions during the usual school hours which shall in the judgment of a court of competent jurisdiction be at least substantially equivalent to the instruction given the children of like age in the day school in the locality in which the child resides."

SOCIAL SECURITY NUMBER REQUEST

According to the Privacy Act of 1974, Section 7(b), "Any Federal state or local government agency which requests an individual to disclose his/her social security account number shall inform that individual whether that disclosure is mandatory or voluntary, by what statutory authority such number is solicited, and what used will be made of it."

Jasper School request for social security numbers is voluntary; however, it is imperative that we have this number in order to receive optimal federal funding. This number is used ONLY for the purpose of obtaining federal reimbursements. It is also the policy of the Jasper R-V School District to require a social security number or birth date for checks payable to the district.

BULLYING

In order to promote a safe learning environment for all students, the district prohibits all forms of bullying. The district also prohibits reprisal or retaliation against any person who reports an act of bullying among or against students.

Definitions

Bullying – In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for

his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying – A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

School Day – A day on the school calendar when students are required to attend school.
School employees, substitutes or volunteers are expected to intervene to prevent student bullying, appropriately discipline the perpetrator, assist the victim and report the incident to the building principal or designee for further investigation and action. Any school employee, substitute or volunteer who witnesses or has firsthand knowledge of bullying of a student must report the incident to the building principal or designee as soon as possible, but no later than two school days after the incident.

Students who have been subjected to bullying, or who have witnessed or have knowledge of bullying, are encouraged to promptly report such incidents to a school employee. Any school employee receiving such a report shall promptly transmit the report to the building principal or designee.

If the bullying incident involves students from more than one district building, the report should be made to the principal or designee of the building in which the incident took place or, if more appropriate, to the principal or designee of the building attended by the majority of the participants in the incident.

Students who participate in bullying or who retaliate against anyone who reports bullying will be disciplined in accordance with the district's discipline code. Such discipline may include detention, in-school suspension, out-of- school suspension, expulsion, removal from participation in activities, exclusion from honors and awards, and other consequences deemed appropriate by the principal or superintendent. The district will also contact law enforcement when required by law or notify social media companies of inappropriate online activity when appropriate.

Even in situations where the district does not have jurisdiction to discipline a student for bullying, such as when the acts take place off campus and there is an insufficient nexus to the district, the principal or designee will take appropriate actions to assist student victims. Such actions may include, but are not limited to, contacting the parents/guardians of the victim and the alleged perpetrators, communicating that this behavior is not allowed on district grounds or at district activities, notifying the appropriate district staff to assist the victim, and taking additional action when appropriate, such as notifying law enforcement or social media companies of inappropriate online activity.

District employees and substitutes who violate this policy will be disciplined or terminated. Discipline may include suspension with or without pay, a negative evaluation, prohibition from being on district property or at district activities, mandated training or other appropriate remedial action. Volunteers who violate this policy will no longer be permitted to volunteer.

See Board Policy JFCF

HARRASSMENT

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived orientation.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this Policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extra-curricular activities, under the auspices of the School District.

For purposes of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals from further harassment or discrimination; and, if it determines that unlawful harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, or other school personnel who is found to have violated this Policy, and/or take another appropriate action reasonably calculated to end the harassment/discrimination.
See Board Policy AC

DESE TRAUMA INFORMED

WEBSITE: https://dese.mo.gov/college-career-readiness/school-counseling/traumainformed

SUSPENSION- EXPULSION

The principal or his designee has the authority to discipline any student for misbehavior. The discipline will be as the principal determines necessary and proper. Out-of-school suspension given by the principal shall not exceed ten school days. Superintendents can suspend up to 180 days. Out-of-school suspensions or expulsions involving students with disabilities will follow IDEA Part B guidelines 300.530- 300.536. Students may be able to continue schoolwork while on suspension. Students, who conduct themselves in such a manner as to have a detrimental and demoralizing effect on the student body, may be expelled from school by the Board of Education. Students are to refrain from the following: (1) Fighting (2) Profanity/Vulgarity (3) Weapons (4) Vandalism (5) Stealing (6) Defiance and Disrespect (7) Truancy (8) Public Display of Affection (9) Drugs, Alcohol, Tobacco and Vaping (10) Food, Candy, Drinks in Rooms/Hall(11) any other action that is classified as a Safe Schools Violation according to the law or other school rule violation that is approved by the Jasper R-V Board of Education.

USE OF BUILDINGS AND FACILITIES

Anyone wishing to use the school buildings or facilities is requested to contact the High School secretary. Student groups desiring to use the buildings must have a teacher/sponsor present. Any student who shall willfully

damage or destroy any school property shall be disciplined and required to pay for the damage. If a facility key is required, outside school groups will be required to pay a $100 key deposit for each season for which a key is required. A custodial fee will also be assessed for building usage outside of regular school hours. When outside groups are using any of the facilities, parents/sponsors are required to supervise children at all times. Damages incurred will be paid for by the outside group. The Jasper R-V school district is not responsible for injuries that might be sustained by those who use the school facility.

CONDUCT ON SCHOOL BUS

Bus Regulations: A student who becomes a discipline problem on the bus may be deprived of the privilege of riding the bus. If the discipline issue involves a student with a disability, the discipline determination will follow IDEA Part B guideline 300.530- 300.536 The school bus student policies that have been adopted by the Jasper R-V School District are regulations written by the Missouri School Laws and Departments of Education and Secondary Education Regulations. The policies are:

1. The driver is in charge of the pupils and the bus. Pupils must obey the driver promptly.
2. Pupils must be on time; the bus cannot wait beyond its regular schedule for those who are tardy.
3. Pupils should never stand in the roadway while waiting for the bus.
4. Unnecessary conversation with the driver is prohibited.
5. Classroom conduct is to be observed by pupils while riding on the bus, except for ordinary conversation.
6. Pupils must not at any time extend arms or head out of the bus window.
7. Pupils must not try to get on or off the bus, or move about within the bus, while it is in motion.
8. Pupils must follow directions of the driver when leaving the bus.
9. Any damage to the bus should be reported at once to the driver.
10. Misbehavior on the bus may result in punishment applied by the principal and/or denial of bus service.

1st offense —Conference, warning
2nd offense—3 day bus suspension
3rd offense—10 day bus suspension or possible removal from bus the remainder of the school year.

DIRECTORY INFORMATION POLICY

Directory information means information contained in any education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. By law the following information is public record and will be released:

1. Names, address, and phone number of students.
2. Class, weight, and height of members of athletic teams.

This information can be withheld in whole or in part upon written request of the parent or guardian.

FIREARMS AND WEAPONS IN SCHOOL

The board recognizes the importance of preserving a safe educational environment for students, employees and patrons of the district. In order to maintain the safety of the educational community, the district will strictly enforce the necessary disciplinary consequences resulting from the use or possession of weapons on school property. No student may possess a weapon on school property at any time, except as specifically authorized during a school- sponsored or school-sanctioned activity permitting weapons. The school district will provide secured storage of student firearms if necessary.

School property is defined as: Property utilized, supervised, rented, leased, or controlled by the school district including but not limited to school playgrounds, parking lots and school buses, and any property on which any school activity takes place.

A weapon is defined to mean one or more of the following:

1. A firearm as defined in 18 U.S.C. § 921.
2. A blackjack, concealable firearm, firearm, firearm silencer, explosive weapon, gas gun, knife, knuckles, machine gun, projectile weapon, rifle, shotgun, spring gun, switchblade knife, as these terms are defined in § 571.010, RSMo.
3. A dangerous weapon as defined in 18 U.S.C. § 930(g)(2).
4. All knives and any other instrument or device used or designed to be used to threaten or assault, whether for attack or defense.
5. Any object designed to look like or imitate a device as described in 1-4.

Pursuant to the Missouri Safe Schools Act and the federal Gun-Free Schools Act of 1994, any student who brings or possesses a weapon as defined in #1 or #2 above on school property will be suspended from school for at least one calendar year or expelled and will be referred to the appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis upon recommendation by the superintendent to the board of education. Students who bring or possess weapons as defined in #3, #4 and #5 and not otherwise included in #1 and #2, will also be subject to suspension and/or expulsion from school and may be referred to the appropriate legal authorities.

Students with disabilities who violate this policy will be disciplined in accordance with policy JGE.

This policy will be submitted annually to the state Department of Elementary and Secondary Education along with a report indicating any suspensions or expulsions resulting from the possession or use of a firearm as defined in 18 U.S.C. § 921. The report will include the name of the school in which the incidents occurred, the number of students suspended or expelled and the types of weapons involved.

LINES OF COMMUNICATION

Preferred chain of command on potential issues and concerns:
Step 1- Parents should contact the teacher via school email or school phone with concern.
Step 2- If not resolved, request a meeting with the teacher to discuss concern and come to a resolution. The student should be invited.
Step 3-If not resolved, parents should contact the Principal, via school email or school phone with concern
Step 4- If not resolved, attend a meeting with the Principal to discuss concern and come to a resolution. The teacher and the student should be invited.
Step 5- If not resolved, parents should contact the Superintendent, via school email or school phone with concern
Step 6- If not resolved, attend a meeting with the Superintendent to discuss concern and come to a resolution.

ANNOUNCEMENTS

Schoolwide announcements will be given each morning over the intercom. Announcements will also be displayed outside the office.

DANCES

1.To be eligible for dances each student must participate in the school's random drug testing program.
2.All dances will be chaperoned by school staff.
3.Outside dates will be allowed at high school dances only after signed permission forms are turned into the office at least two days prior to the dance. The permission form will include name of date, date's age, date's parents and phone numbers and must be signed by the student's parent/guardian.

4.No junior high students may attend a high school dance.
5.Dates must be under the age of 21 and not a current year dropout of Jasper High School. Outside dates must provide driver's license I.D. if above the age of 16.
6.Parents and guests of parents may attend but will not participate in any dance activities.

DRESS REQUIREMENTS FOR SPECIAL OCCASIONS

Certain events require students to have special dress standards in order to attend:
1. Junior-Senior Prom: This event is considered formal. Girls should wear a dress or formal attire. Boys should wear dress slacks, formal jeans, a suit or tuxedo.
2. Graduation: Girls should wear formal dresses or dress slacks; boys should wear dress slacks, formal jeans, dress shirts, dress shoes, ties are recommended but not required.

CLOSED CAMPUS

Jasper High School has a closed campus. This means students are not to leave school once they have arrived in the morning unless excused by the office. This includes lunch time. All students are to report directly to the cafeteria at lunch. Students will NOT BE ALLOWED to sign out for lunch, whether they are attending VoTech or not.
Students who leave school during the school day without prior parental consent and without checking out through the office WILL be considered truant (e.g., if a student leaves campus before his/her parent calls, that student will be considered truant).

HALL PASSES

All students are required to have a pass in their possession if it becomes necessary for them to leave their regularly scheduled class period. It is the student's responsibility to secure a hall pass before leaving the class. Passes to leave the building must be issued by the office.

LOCKERS

All students will be assigned a locker if desired. If lockers are damaged, the student will be required to pay for them. If a personal student lock is used, a combination or key must be provided to the principal's office.
The following regulations govern the use of lockers:
1.We recommend that lockers be locked to ensure safety of contents.
2.Lockers are to be clean, orderly and contain only appropriate materials and daily school clothing.
3.Locker inspections may be made by the administration at any time. If no key or combination is provided to the office for a personal lock, the use of bolt cutters is authorized to remove the lock and inspect contents.

LOST AND FOUND/ LOST OR STOLEN ITEMS

A lost and found department is kept in each building principal's office. Students losing or finding articles should report to the principal's office. Keeping lockers locked will minimize this problem. This includes physical education lockers. Any article or book left out will be picked up and taken to the office. The school is not and cannot be held responsible for any items that are lost, stolen, or damaged while on school
property or at school activities.

TEXTBOOKS/ LAPTOPS

Students are responsible for damaged or lost text books or laptops issued for instructional purposes. Minor damage will be reimbursed to the school at $5.00 per book while major damaged or lost textbooks will be reimbursed at the value of the textbooks. Damage to laptops and/or chargers will be assessed at the repair/replacement value.

SCHOOL LUNCH/ CAFETERIA

1.Food items may not be taken out of the cafeteria.
2.Students are not to cut in line or have someone save them a place.

3.After eating, students are to dispose of paper items in the trash cans and return their trays and silverware to the window.
4.Students bringing a lunch from home will eat in the cafeteria and follow the same procedure for going to and from as those students purchasing lunches.
5.Students are not allowed to have soda pop or other unapproved beverages in the cafeteria. This includes energy drinks.
6.Lunches should be paid in advance. When charges become excessive, students will be served an alternative lunch such as peanut butter sandwiches. Automatic phone, email and text reminders will be initiated when lunch balances exceed the board approved level.
7.Cell phone use is not allowed during lunch.

LEAVING DURING THE SCHOOL DAY

Students should arrive at school on time and not leave the school grounds before the end of the school day. When it becomes necessary for a student to leave before the day is over, the student must get permission from an administrator or counselor as well as a parent or guardian. When possible, a written note, signed by the parent, should be brought to the office by 8:00 a.m. This allows time to confirm the note and avoid any possible delay.

SIGN OUT POLICY

When it is necessary for a student to leave school during the school day, a parent or guardian MUST have contact with the office and the student must sign out in the high school office before that student is allowed to leave.
A student leaving without prior contact, either by phone or note will be considered truant. It is the student's responsibility to ensure his/her parent has contacted school. When a student returns during the school day, he/she must sign back in at the high school office.

TARDINESS

Students are expected to arrive at school and go to class on time. If you are not in your classroom when the tardy bell rings, you are tardy. Tardiness will be handled by the classroom teacher and may result in a disciplinary action. If a student is tardy for more than 15 minutes of the class period, the student will be counted absent.

1st offense —3 tardies in one class in one semester- ASD
2nd offense—6 tardies in one class in one semester- 2 ASD
3rd offense- 9 tardies in one class in one semester- 1 days ISS

TRUANCY

Any student who is absent from school without the knowledge and permission of his/her parent/guardian and/or the school principal shall be considered truant. A student is also considered truant if they arrive at school and then leave the school grounds without permission or without signing out in the office.

CELL PHONES

Cell phones are not allowed to be used during instructional time and/ or in classrooms for non-academically assigned situations including, but not limited to- taking pictures, recording videos, recording audio, games, texting, phone calls, social media, etc. without prior permission.
Students may use the office phone as needed.

Cell phones should not be used in locker rooms and restrooms. This policy applies to any personal, electronic communication device.
If a student uses the device during class time without prior permission, a staff member may confiscate the device.

*1st offense- Teacher confiscates the device for the remainder of the hour and notifies the office.

*2nd offense- Device is confiscated and turned into the office until the end of the day. Principal Conference and Parents Notified.
*3rd offense- Device is confiscated and turned into the office until the end of the day- ISS and parent picks up the phone.
*4th offense– Device is confiscated and turned into the office. Additional days of ISS or OSS are assigned and the parent picks up the phone. (The student must turn the device into the office every morning for 30 days.)

DRIVING OF VEHICLES

In the interest of safety, the administration asks all students driving to school to drive directly to school and park immediately upon arrival. After parking vehicles, students are to leave the parking lot and report to the school campus. Remaining in cars or in the parking lot is not permitted. Students failing to heed this request and insist upon driving carelessly near the school will be issued a citation by city police. Continued violations after such citation, will result in suspension of driving privilege. Students will not be allowed to enter the parking lot from 7:30 a.m. to 3:45 p.m. without permission from the principal or superintendent's office. In the morning or after school, students are requested not to drive on Mercer Street in front of the school until all the buses and the students who are walking are gone.
Junior and Senior High School students who ride a bus home from school will be dismissed at 3:40 pm to go to their bus. Students attending LCTC must use school provided transportation unless prior permission is granted.

DRESS CODE

Extremes in dress and/or grooming detract from the educational process. The main consideration should always be that articles of clothing should be modest and not attract undue attention. The following standard of permissible dress is necessary to maintain proper discipline in our school.
Students may not wear the following:

- Gang paraphernalia
- Unusually tight-fitting apparel and other unsafe clothing and/or accessories are not permitted in any school building during the day.
- Leggings, yoga pants, or other stretch pants will require an outer shirt or dress long enough that it completely covers the derriere.
- Clothing which advertises alcohol, drugs, tobacco or other vulgar activities
- Unduly short shorts or short skirts
- Neither the length nor design of any garment shall disclose undergarments.
- Bare midriff blouses/shirts or articles of apparel on the upper part of the body which are backless, side less, or do not meet the top of their lower garment are not allowed.
- See-through blouses/shirts and camisole tops are not allowed.
- Pants with holes showing bare skin too far up the thigh.

A teacher will be allowed to restrict the manner of dress or length of hair when it pertains to the health and/or safety of a student in that teacher's specific area.

Students who continue to violate the dress code will have the following consequences.

1st offense —Warning and proper attire required to return to class.
2nd offense—After school detention and proper attire required to return to class.
3rd offense—immediate 1-2 days ISS.

PURCHASING

In rare instances when students or their parents are in a position to make purchases for the school or for some school organization, they must secure permission from the sponsors and a requisition must be approved by the principal and superintendent. Failure to do so may result in the student or parent paying for the purchase.

SALE OF ITEMS
Students are not to bring items to school to sell unless prior approval of the administration has been attained.

ACTIVITIES/FUNDRAISING
The calendar in the principal's office will be the official calendar for the high school. All activities must be cleared with the principal at least one week in advance, before being placed on the calendar. In the event of a conflict, the activity placed on the calendar first will take priority.

School organizations wishing to engage in fundraising activities must receive prior approval from the sponsors and the building principal. There is a shared calendar on which approved fundraisers will be noted. Only two fundraisers per organization will be approved per year.

A student must be present at least half of the day of school on the day of an extracurricular activity unless advanced approval has been gained from the principal.

A student who leaves an activity will not be allowed to re-enter and must leave the school grounds.

WITHDRAWAL FROM SCHOOL
If a student wishes to withdraw from school, a parent must request, in person, a withdrawal form from the guidance office. The student will return all textbooks to the classroom teachers. The student must pay all fines and charges and the Librarian will assess any library charges.

ACADEMICS

ADMISSION REQUIREMENT
Students enrolling must live with their parent/guardian or court appointed legal guardian. Students transferring from another accredited school will be classified on the basis of a transcript from the school from which they are transferring. Students transferring from another district must be in good standing in that district and must serve any suspensions and/or expulsions before enrolling at Jasper R-V School District.

Credits for students transferring from an unaccredited private school or who have been receiving instruction at home by parents will be evaluated according to guidelines by Missouri State Department of Elementary and Secondary Education dated October 1981. A placement exam may be utilized to help determine placement.

CLASSIFICATION AND PROMOTION OF STUDENTS
Classification and promotion of students is done on an annual basis. Failure to pass a required subject will necessitate the student repeating the course. A student should successfully complete a minimum of 7 units each year. High School students should be making satisfactory progress towards graduation.

Freshman: Satisfactory completion of eighth grade.
Sophomore: Two semesters attended and satisfactory completion of six units.
Juniors: Four semesters attended and satisfactory completion of fourteen units.
Seniors: Six semesters attended and satisfactory completion of twenty-one units

JUNIOR HIGH RETENTION/ SUMMER SCHOOL POLICY
Students advancing in 6th, 7th and 8th grades must pass more than 80% of the preceding core semester classes of math, science, social studies, language arts and literature/reading to advance to the next grade level. If a student fails two or

more semesters of these outlined classes, attendance, and a passing grade for summer school in one of the failing areas will be required (if available) for the students to advance to the next grade level in the following year.

MISSING ASSIGNMENTS

After the first missing assignment, the teacher will have a conference with the student. After the second missing assignment, the teacher should contact the parent (maintain record). After the third missing assignment, and every missing assignment thereafter, the teacher should assign the student to After School Detention (Teacher Initiated).

EARLY GRADUATION

Students who wish to graduate early will be required to meet with a school counselor and submit written notification to the principal. This request must be approved by the school board. The school counselor will notify the student's parents or guardians of the student's decision if the student is a dependent. The student will receive a diploma if the student has met the Jasper R-V School District's graduation requirements.
The student who chooses early graduation will be allowed to participate in the spring graduation ceremonies but will be considered an alumni for all other activities.

GRADUATION REQUIREMENTS

The student must have eight full semesters of attendance after grade eight.

English……..4 units	American History……1.0 unit	Practical Art (agriculture, business)…..1.0 unit
Math……..3 units	American Government…….1.0 units	Physical Education…….1.0 units
Science……..3 units	Fine Art (music, band, art)…1.0 unit	Health…….0.5 units
SS Elective……1 unit	Personal Finance……0.5 units	

General Electives (May be selected from any of the courses offered)…….12 units

Total Units needed for graduation: 29 credits

LCTC students may receive a Language Arts and Mathematics credit through their embedded credit program following two years of attendance.

Students may be allowed to take a course under "independent study." This must be approved by both the principal and the supervising teacher. Specific instructional objectives must be developed prior to the approval for enrollment.
Also required for graduation: End of Course Assessments in Algebra 1, Language Arts 2, Biology, and American Government as well as passing the United States Citizenship Test, Missouri Constitution Test, and United States Constitution Test. Students also need to be trained in CPR and Mental Health.

SCHEDULE CHANGES

Schedule changes can be made or a course dropped through the first week of classes if:
1) The change is possible in terms of the student's existing schedule and the change will not overload a particular class
2) The change results in a reasonable program of study in terms of the established curriculum; and
3) A parent and the counselor approve the change.
After the first week of the semester, there will be **NO** class changes allowed without the approval of the principal.

REPORT CARDS

Parents have access to the online portal for their child's grades and attendance through PowerSchool at any time. Quarter and Semester grades will be updated in PowerSchool following each grading period.

A conference with parents, principal, teacher, or counselor may be requested at any time to discuss grades. Parents are encouraged to visit appropriate school personnel by setting up an appointment.

WEIGHTED CLASSES

Jasper High School offers eight weighted classes: Anatomy & Physiology, Chemistry, Physics, College Algebra and Trigonometry, Pre-Calculus, Calculus, Research Writing and any core area dual-credit or dual-college enrolled classes that are taken on the Jasper High School campus and approved by both the High School Counselor and High School Principal. The grades of these classes will be measured differently than other classes.

GRADING SYSTEMS AND CLASS RANK

The student's permanent record is used by college officials, prospective employers, and others. The following grading system will be used by all secondary teachers.

95-100…A	80-82…B-	67-69…D+
90-94…A-	77-79…C+	63-66…D
87-89…B+	73-76…C	60-62…D-
83-86…B	70-72…C-	59-Below…F

Cadet teaching will not be included in class rank or honor roll. They will receive a pass or fail grade.

WARNING/ INELIGIBLE LISTS

The weekly warning list will run on Thursdays at 9:00 AM. Any student with a D/F for a semester grade will appear on this list. The weekly ineligible list will run on Tuesdays at 9:00 AM. Any student with an F for a semester grade will appear on the list. If a student is on the ineligible list, they will be ineligible to participate in any co-curricular or extracurricular activity or field trip until the next ineligible list comes out.

EXTRA CREDIT AND RETESTING POLICY

Extra Credit and retesting are allowed at the discretion of the teacher.

PHYSICAL EDUCATION CLASSES

All students are required to pass one year of physical education by the Missouri State Department of Education and the Jasper Board of Education. Students needing to be excused from physical education classes will need to have on file with the principal a statement from their family physician explaining the circumstances. This situation may be made up by doing weekly units of study on current issues in physical education and sports.

Students must have a change of clothing for physical education class separate from what has been worn to school, which should include t-shirt, shorts, socks, shoes, and towel. During the late fall, winter, and early spring, sweatpants and sweatshirts may also be needed when going outdoors. All clothing shall be marked to help in identification if lost. Students will need to purchase shoes which will be worn on the gym floor. Clothing will be taken home and washed at least weekly and will be checked at regular intervals throughout the course.

SEMESTER FINALS/ FINALS EXEMPTIONS

Cumulative semester finals will be given at the end of each semester on a modified schedule. Students that meet identified criteria may have the option of being exempt from finals.

Criteria for Final Exemptions

Finals Exemption is based on a per class basis:

- Attendance/Academics: Students with 3 or less absences in a semester and maintains an "A" average in a class.
- Attendance/Academics: Students with 2 or less absences in a semester and maintains a "B" average in a class.
- Attendance/Academics: Students with 1 or less absences in a semester and maintains a "C" average in a class.
- Discipline: No Discipline referrals.
- All fines must be paid and library books returned. (This Replaces the Level 1 and 2 criteria . Guidelines 1-5 below will remain the same.)

Level 1 (Can exempt all finals)

- Attendance: Students must have 95% or better attendance IN EACH class for the semester.

- Academic: 85% or better grade in ALL classes.
- Discipline: No discipline referrals
- All fines must be paid and library books turned in.
- With parent permission, students at level 1 will not have to attend school on the 2 days finals are administered.

Level 2 (Can exempt 3 finals)

- Attendance: Students must have 95% or better attendance IN EACH class exempting for the semester.
- Academic: 75% or better grade in the class.
- Discipline: No discipline referrals
- All fines must be paid and library books turned in.
- Students at level 2 will still need to attend school on the 2 days finals are administered but will be allowed to be in an alternate location.

1. Students who meet the criteria for exemption must complete a final exemption form. (Final exemption is a decision to be made by the individual student and his/her parent/guardian.
2. Students who fill out a final exemption form may choose to take exempted finals in order to attempt to raise their grade. In such cases the students' grade cannot be lowered as a result of taking semester exam(s).
3. **All absences will count against final exemption with the exception of:**
   - School sponsored activities;
   - Pre-arranged in advance college visits or military processing.
   - Bereavement
4. To be eligible for final exemption, students must be enrolled throughout the duration of the semester. Students that enroll late are not eligible for final exemption.
5. Students enrolled in Dual Credit and/or Weighted courses are required to take finals for those classes.
6. Semester finals will be administered during the scheduled time. Makeup finals for excused absences will be made up.

ALTERNATIVE METHOD OF INSTRUCTION PLAN (AMI)

The Jasper R-V School District has worked through a collaborative process to implement an Alternative Method of Instruction (AMI) plan to be utilized for up to 5 days when school is closed due to inclement weather, flooding, exceptional emergency circumstances, or other natural disasters.

The goal of the AMI plan is to embed learning activities focused on reinforcement of critical learning standards, enrichment activities, or support for further skill development. Consistent practice and exposure to skills without interruption is the most effective way to ensure student understanding and mastery of content knowledge.

We will notify all parents/guardians, as we have in the past, via district calls/email, and social media postings in the event of school closures and use of AMI days.
Assignments will be communicated with students through email the day of an AMI day or given to students ahead of time.

VIRTUAL EDUCATION

Jasper R-V School District offers virtual education through Edmentum . Students also have the ability to use Missouri Course Access Program (MOCAP) as a virtual education provider.
If students wish to receive full virtual educational instruction in a digital format and not via in person instruction the following considerations need to be made:

1) The student will be encouraged to either take all classes virtually or all classes on site.
2) The decision to have the student receive online instruction is done by semester commitment.
3) Students and parents need to understand that the Missouri High School Activities Association determines eligibility for activity participation.
4) Students will need to make adequate weekly progress in order to remain eligible for activities.
5) Students must have access to Wi-Fi in order to receive instruction as it is a web-based platform.

6) The school will provide the student with a computer device for instructional use. A school email address is required for this usage and student and parents must agree to the District's 1:1 user agreement prior to the issuance of a computer.
7) Students/parents are responsible for the good care of the computer and will be charged for lost or damaged pieces of equipment, including the charger.
8) Edmentum lessons are delivered electronically by a teacher who has been recorded presenting the lesson. There is an audio component which can be accessed via headphones, ear buds, or through the speaker on the computer.
9) Edmentum courses are either designed for semester or year long duration. Students must have at least 50% completion by the end of the first semester for a yearlong class and be finished with semester classes within that semester unless there is a valid reason for that not to happen.
10) Each course is divided into multiple lessons that range in duration. There will be quizzes, unit tests, mid-terms, and finals for most courses. Students must pass these assessments at a minimum of 70% or they are not allowed to move to the next lesson or unit.
11) Re-teaching and review occurs within the program until the student passes at more than the 70% level. At that point, they are allowed to progress.
12) The Jasper R-V staff will send weekly progress updates via email to the parent and student.
13) Parents will have access to their child's Edmentum program so that they may monitor progress.
14) Students with an IEP will consult with the Special Education Director regarding appropriate services before a final decision for virtual education is made.
15) Jasper R-V administration reserves the right to perform other student/family checkups to ensure that virtual education is best serving the student's educational needs.
16) Jasper R-V teaching staff does not participate in the delivery of Edmentum instruction.
17) In order to stay on track for JH promotion or HS graduation, students will take 7 courses via Edmentum .
18) Edmentum credit will be transcripted by semester.
19) Jasper R-V administration reserves the right to recommend that students return to full in person instruction if virtual education is not serving the student's educational needs.

A+ PROGRAM

Jasper High School has been selected by the Missouri Department of Elementary and Secondary Education as an A+ school site. The A+ schools grant provides the opportunities and funding for JHS to make basic changes designed to guide students in a rigorous program of academic and technical education that will prepare them for the workplace, post-secondary vocational-technical training or college.

What are the goals of the A+ School?

* Graduate from high school
* Complete studies that are challenging and that have clear learning expectations
* Go on to college, a technical school, or a high wage job with workplace skill opportunities

How does a student earn A+ Schools benefits?

Students who have attended JHS and met the criteria will be eligible to receive reimbursement of tuition and miscellaneous fees while attending full time at a qualifying Missouri community college, vocational or technical school.

The criteria that a student must meet are:

a. Complete the standards for graduation
b. Attend a designated A+ school for 2 years
c. Maintain a 95% attendance rate while in grades 9-12
d. Have a 2.5 or higher-grade point average
e. Complete 50 hours of unpaid tutoring/mentoring
f. Maintain good citizenship and avoid the use or possession of unlawful drugs and alcohol while in grades 9-12
g. Achieve a score of proficient or advanced on the Algebra I or higher-level math EOC or achieve a combined ACT math sub score and high school GPA in accordance with MDHE's sliding scale.

LAMAR CAREER AND TECHNICAL CENTER

Juniors and Seniors can attend technical classes at Lamar Career and Technical Center (LCTC)
LCTC Handbook
https://drive.google.com/file/d/1bSx_j-yfXctd1h8bMPVgGS4JamS582b5/view

WORK STUDY PROGRAM

Juniors and Seniors may receive elective credit through the Work Study Program. 1 Credit= 10 hours worked per week; 2 Credits= 20 hours worked per week. Seniors may have two credit hours and Juniors may have one credit hour. Weekly hours must be reported. Additional hours may be granted upon special request.

ATTENDANCE

Reference Policy JED: Student Absences and Excuses

The Missouri Compulsory Attendance Law (167.031 RSMO.), which establishes compulsory attendance for all children between the ages of seven and sixteen, unless their education is provided by other acceptable means, or otherwise excusable under the law.

EXCESSIVE ABSENCES: Excessive absences have a detrimental effect upon academic progress and may be one factor considered in promotion/retention decisions. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents have a legal and moral responsibility to require regular attendance at school. When a pattern of Absenteeism/Truancy becomes evident, the principal will investigate and take such action as circumstances dictate. Section 210.115 RSMo mandates reporting to the Division of Family Services when there is reasonable cause to suspect that a student's nonattendance is due to educational neglect by the parents/guardians. Jasper County Juvenile Office will also be informed of excessive absenteeism.

The Jasper R-V School District Attendance Policy allows for eight (8) unexcused absences per semester. Students participating in a school sponsored activity outside of the school building will not be counted toward the eight (8) allowable absences. Once the student misses more than eight (8) school days, credit for classes could be withheld. Students and/or parents will be allowed to petition the Attendance Committee for credit restoration. Doctor and Nurse notes will be considered when making a decision regarding the case. School administrators may utilize attendance contracts to make up time, the county juvenile referral system, children's division, or any other procedure designed to help reduce student absenteeism. After the fifth (5th) time a student is absent, a letter will be sent home with attendance information. After the eighth (8th) allowable time a student is absent, and any Absence thereafter, a referral will be made to the Jasper County Juvenile Officer. *Students must remain under the 8 allowable absences per semester to attend prom and the senior trip.*

COLLEGE VISITATION DAYS

Seniors may take two (2) days and juniors may take one (1) day per year for the purpose of visiting a college, technical school, or military recruiter. The visit must be set up in advance. The High School counselor will be aware of the visit and an appointment with an officer of the institution to be visited should be scheduled. Students must also complete a college visit request form and have it on file in the guidance office prior to the visit.

PERFECT ATTENDANCE

Perfect attendance for the year will be earned by a student who has not missed any school other than for a school sponsored activity.

ABSENCES & MAKE- UP WORK

Students who are absent must keep up their class work and homework if possible.
1.There will be no excused or unexcused absences, except for truancy and out-of-school suspension.
2.There will be no need for an "Admit to Class" slip following an absence.

3.When a student returns to school, he/she shall report directly to class.
4.The student shall assume responsibility for getting all makeup work either in advance, during or upon his/her return to school.
5.The student will be allowed to make up missed work due to an absence other than out of school suspension and truancy. Work that was assigned on the day of the absence will be assigned to the student the next time the class meets.
6.When a student is absent, he/she will make up the work or get a grade of "O".
7.Parents are still asked to call the school when a student is absent so the office knows that the parent is aware of the absence. This avoids a designation of truancy.
8.Students who arrive late to school must go to the principal's office to get an admit slip and sign in on the electronic device outside the office.
9.Students who are required to leave school early, will sign out on the electronic device outside the office.

STUDENT HEALTH

PROCEDURE FOR EARLY DISMISSAL FOR MEDICAL REASONS

All requests for dismissal for health reasons must be referred to the school nurse. Students may be excused by the classroom teacher to go to the health office. The nurse will contact parents to either pick the student up or send the student home in their own vehicle. If a change of clothing becomes necessary, students should go to the health office. Arrangements will be made by the nurse. Under no circumstances should a student just walk away from school. This would be considered truancy. All sign outs regarding illness will be handled through the nurse. The school nurse will notify the principal/secretary if the student must leave school.

PRESCRIPTION DRUGS

Prescription Drugs will be administered by the school nurse. All medications **MUST** be checked in at the nurse's office.

DRUG TESTING POLICY

It is the philosophy of Jasper High School that students should be encouraged and supported in their efforts to develop and maintain a chemical-free lifestyle. We recognize the use of mood-altering chemicals as a significant health problem for students, resulting in negative effects on behavior, learning, and the total development of each individual. If it has been determined that a student has at any time during the school year consumed alcohol or illegal drugs, that student will be subject to the consequences as outlined by the Student Activities Drug Testing Guidelines: Random drug testing will take place at least once per quarter. All students who opt into testing will be eligible for random selection.
For athletes, it says a positive drug test will result in: For the first offense of an onsite nonnegative random drug test, the participant will receive notice that the specimen will be sent off for laboratory confirmation of the onsite nonnegative result. The participant will be allowed to participate while the specimen is being lab tested. Once the results of that lab test are confirmed as non-negative, further action will be taken:
1st offense: minimum 30 days excluded from activity, must pass drug test prior to re-entry/ 5 days OSS
2nd offense: minimum 90 days, must pass drug test prior to re-entry/ 10 days OSS
3rd offense: excluded for the rest of their career/ Over 10 days OSS

a) for a first offense, the participant will be suspended out of school for a minimum of 5 days. Upon return to school, the participant must participate in a series of counseling lessons delivered by the Jasper R-V counseling department. Before full participation is restored, the student must successfully complete a follow up urinalysis that shows on site negative results. A second analysis that shows an onsite nonnegative, confirmed by laboratory testing, will result in a minimum of 10 days out of school suspension with the same additional steps being taken before full participation may occur. A third confirmed violation would result in permanent exclusion from activities sponsored by the Jasper R-V School District. It should be noted that all athletic and activity sponsors have been instructed to develop their own code of conduct which may include team rules for behaviors that are more stringent than this one. As long as students and parents are made aware of those policies, they may be put into effect for that sport/activity.

GUIDANCE AND COUNSELING SERVICES

The guidance program provides services to students, teachers, parents, and community members. The guidance department shall be an information center for the entire district. Students and parents are encouraged to take advantage of the guidance program for their own benefits.

The guidance and counseling programs intended to be an integral part of the school's total education program. It is developmental by design and includes activities organized and implemented by a certified school counselor with the support of teachers, administrators, students and parents. The guidance program includes:

1.**Guidance Curriculum**- The purpose of the guidance curriculum is to provide students with knowledge of normal growth and development, to promote their positive mental health, and to assist them in acquiring and using life skills. The program is also designed to address the needs of all students by helping them acquire competencies in career planning and exploration, knowledge of self and others, and educational and vocational development.
2.**Individual Planning**- Activities which help all students plan, monitor, and manage their own learning as well as their personal and career development, within the component, students evaluate their educational, occupational and personal goals and plans. The activities are generally delivered on an individual basis, or by working with individuals in small groups or advertisement groups.
3.**Responsive Service**- Responsive services consist of activities to meet immediate needs and concerns of students whether these needs or concerns require counseling, consultation, referral, or information. This component is available to all students and is often student-initiated.
4.**System Support**- Management activities that establish, maintain and enhance the total guidance program. This component is implemented and carried out through activities in the following areas: Professional Development, Staff and Community relations, Consultation with teachers, Advisory Councils, Community Outreach, Program management and Operations and Research and Development.

ACTIVITIES

EXTRACURRICULAR/ COCURRICULAR ACTIVITIES

Field trips, music festivals, athletic events, and other school sponsored events which take a student out of school are not counted as absences.
All students participating in a school activity must ride school transportation. The following are exceptions to students riding school transportation.
A. Students will be released to their parents after the event only after the sponsor or the sponsor's designee has had contact with the parent in person and is signed out.
B. Students can be released to an adult other than parents if:
1. The parents must sign a written request in the Principal's office before the activity trip naming the adult to take responsibility for their child.
2. The principal will decide at that time if a student is to be released to the non-parent.
3. Students will be released only after face-to-face meeting with the sponsor or the sponsor's designee and the approved responsible party.

After extracurricular/ cocurricular activities have completed their season of participation, it is imperative to return all equipment/supplies and to pay all fees. Students will not be issued equipment/supplies for an activity unless they have turned in all equipment/supplies and paid all charges (books, fines, book charges, replacement fees or damaged equipment/supplies).

EXTRACURRICULAR DEFINITION

Activities are considered extracurricular if the activity involves competition to place or competition in general among schools. In school and out of school suspension policies will still be in effect, as stated in the handbook, for all students involved in extracurricular practice or participation. In school and out of school suspension policies will still be in effect, as stated in the handbook, for all students involved in extracurricular practice or participation

COCURRICULAR DEFINITION

Activities are considered cocurricular if the activity involves competition to place or competition in general among schools and is tied to performance in an academic class. In school and out of school suspension policies will still be in effect, as stated in the handbook, for all students involved in cocurricular practice or participation. In school and out of school suspension policies will still be in effect, as stated in the handbook, for all students involved in cocurricular practice or participation.

JASPER R-V SCHOOL DISTRICT ACTIVITY POLICY

I.Eligibility to represent a school in interscholastic activities is a privilege to be attained by meeting the standards of eligibility set by the member schools through the Missouri State High School Activities Association. Jasper R-V Schools reserve the right to set higher academic and citizenship standards than what is outlined by Missouri State High School Athletic Association. Eligibility to represent a school in interscholastic activities is a privilege, students may attain by meeting the essential eligibility requirements established by member schools through this association and any additional requirements set by a member school for its own students. Eligibility is not a student's right by law, and precedent-setting legal cases have affirmed this.

II. **ACADEMIC STANDARDS**

1. A full-time student in grades 7-12 must be enrolled in a minimum of 80% of the course offerings for the school day.
2. Students in grades 9-12 shall have earned, the preceding semester of attendance, a minimum of 80% of the maximum allowable classes in which a student can be enrolled in a semester. Students in grade 7 and 8 must pass 80% of the maximum allowable classes each preceding 9 week quarter to be eligible the following quarter. In other words, students must pass at least 80 percent of their total number of classes.
3. In addition to semester and quarter academic requirements, students will be required to pass all classes on a weekly basis to remain eligible to participate in extra-curricular activities
4. Semester grades will be checked weekly throughout the school year to determine eligibility. If a student has a semester F as of the grade check, they are deemed ineligible for that week. If the student has a semester D+, D, or D-, they are on a warning list that is provided to teachers. Students should use that week to work on improving their grades.
5. Grade checks will be performed using Powerschool at 9 a.m. each Tuesday morning. Note: Instructors are expected to update grades on a weekly basis before 9:00 a.m. Students who are deemed ineligible under this policy will be allowed to continue to practice. The period of ineligibility is from Tuesday morning through Monday evening. Students are encouraged to check grades well in advance of the Tuesday morning publication of the ineligibility list as those lists are considered final.
6. Summer school courses (if available) may count toward maintaining academic eligibility provided the credit earned for each course is placed on the school transcript, such course(s) must count toward meeting graduation requirements, and no more than one credit earned in summer school shall count toward maintaining academic eligibility. Students that are deemed ineligible because of an F on the 4th quarter grade card will become eligible upon successful completion of a summer school course whether the course counts toward meeting graduation requirements or not.

III. **CITIZENSHIP STANDARDS**

Students who represent Jasper High School in interscholastic activities must be a credible citizen, which is determined by coaching staff, athletic director, and administration. Students whose character or conduct is such as to reflect discredit upon themselves or the schools are not considered creditable citizens.

1. A student shall not be considered eligible while under suspension. The student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible while expelled, and upon return would be subject to appeal to regain eligibility.
2. A student will not be considered a creditable citizen after habitual misconduct, excessive school suspension and/or found guilty of actions unacceptable to the administration. A non-creditable citizen may lose their eligibility for up to one school year determined by the administration.
3. It is the philosophy of Jasper High School that students should be encouraged and supported in their efforts to develop and maintain a chemical-free lifestyle. We recognize the use of mood-altering chemicals as a significant health problem for students, resulting in negative effects on behavior, learning, and the total development of each individual. If it has been determined that a student has at any time during the school year consumed alcohol or illegal drugs, that student will be subject to the consequences as outlined by the Student Activities Drug Testing Guidelines: For the first offense of an onsite nonnegative random drug test, the participant will receive notice that the specimen will be sent off for laboratory confirmation of the onsite nonnegative result. The participant will be allowed to participate while the specimen is being lab tested. Once the results of that lab test are confirmed as non-negative, further action will be taken: a) for a first offense, the participant will be suspended out of school for a minimum of 5 days. Upon return to school, the participant must participate in a series of counseling lessons delivered by the Jasper R-V counseling department. Before full participation is restored, the student must successfully complete a follow up urinalysis that shows on site negative results. A second analysis that shows an onsite nonnegative, confirmed by laboratory testing, will result in a minimum of 10 days out of school suspension with the same additional steps being taken before full participation may occur. A third confirmed violation would result in permanent exclusion from activities sponsored by Jasper R-V. It should be noted that all athletic and activity sponsors have been instructed to develop their own code of conduct which may include team rules for behaviors that are more stringent than this one. As long as students and parents are made aware of those policies, they may be put into effect for that sport/activity.
4. A student will not be considered a creditable citizen after missing a detention or Saturday School. Eligibility will be reinstated after the student completes the disciplinary action assigned.
5. If a student misses more than half a day of school on the date of a contest without being excused by the principal, he shall not be considered eligible on that date.
6. All Jasper students are expected to conduct themselves in an orderly manner when representing their school. Students are expected to be polite and to look and to behave like ladies and gentlemen. It is important that people in other communities develop a high opinion of Jasper students. Your behavior will be remembered long after the event is forgotten.

IV. Parental permission–Prior to each year of interscholastic participation, the student shall furnish a statement, signed by the student's parents/guardians, which grants permission for the student to participate in any extracurricular or cocurricular activity.

V. Physical Exams and Insurance

(A) A student shall not be permitted to try out, practice, or compete in any interscholastic athletics until the school has received a physician's certificate stating that he/she is physically able to participate in athletic contests.

(B) A student shall not be permitted to try out, practice, or compete in an interscholastic activity until the school has received certification that he/she has basic athletic insurance coverage.

VI. Attendance- A student must be present for no less than half the school day in order to participate in practice or in a game on the same day. Extenuating circumstances will be considered upon parent request in advance.

VII. Lettering- The interscholastic athlete must meet the criteria set by the coach or sponsor to qualify for a letter. These criteria may include, but are not limited to, participation, citizenship, attendance, and skill. The coach reserves the right to use his/her discretion in the event of injury, illness, and situations beyond control of the player and/or coach.

VIII. We expect our athletes to be well groomed and clothed for all athletic trips and contests; appropriate attire will be left to the discretion of the coaching staff.

IV. **SPORTSMANSHIP**

A. Parents of student athletes must sign the Parent Code of Conduct that spells out expectations for both student and guest behavior at competitions or practices.
B. Any other spectator, who is removed from a school-sponsored activity by either a school official/designee or game official/referee for any reason, shall be suspended from attending the next scheduled activity for that team/group.
1. In the event the season is over this sanction can be carried over into the next school year or applied to another school activity.
A. A second offense, during the same school year, resulting in removal from a school-sponsored activity by either a school official/designee or game official/referee for any reason, shall result in all of the following:
B. Be suspended from attending the next scheduled activity for that team/group.
C. Must complete a Sportsmanship Course at the school before attending ANY school-sponsored activity.
D. A third offense, during the same school year, resulting in removal from a school-sponsored activity by either a school official/designee or game official/referee for any reason, shall result in the superintendent or designee informing the spectator that he/she is not welcome back on district property or at district events indefinitely or for a specific period of time.
C. Sportsmanship at Jasper High School is a must. A student who is ejected for poor sportsmanship in a contest or event is subject to disciplinary action. In the event of a student ejection MSHSAA guidelines will be followed. The coach may also discipline the student in addition to state guidelines. In such cases where a student is ejected from more than one event in a school year, a review panel consisting of the principal, athletic director, head coach/sponsor, and faculty member will review all pertinent information and recommend additional disciplinary action.

POLICIES TOWARDS DRUGS AND ALCOHOL

PURPOSE AND INTENT

The purpose of the policy is to provide consistent and clear-cut guidelines to all students and the school population in general regarding alcohol and other drug use situations. Furthermore, it is the intent of this school to provide a drug-free, safe, learning environment to all students. It is the expectation of the school that all students will arrive at school in a suitable mental and physical condition to perform their educational responsibilities in a satisfactory manner and behave appropriately.

The school realizes that chemical dependency, as most other illnesses, is a treatable health problem and does not respect any age or group.

As a tool to promote a drug free lifestyle, all students who wish to participate in any school related activity (dances, attendance at games, MSHSAA sponsored athletics or activities, etc.) will sign a consent to be randomly drug tested. The district will contract with a testing company who will submit random lists of approximately ten percent of the high school and junior high population a minimum of three times during the school year. Additional testing situations may be requested by district administrators. Students who have an onsite non-negative drug or alcohol test will have the specimen sent to an offsite laboratory for confirmation. The student will be notified of the onsite non-negative test and will remain eligible for all activities while the district is waiting on confirmed results. Once administration receives confirmation of the non-negative or negative result, students will be notified. In the event of a non-negative confirmed result, the student will face consequences as outlined in the school discipline policy.

POLICY

The possession, sale, transfer, or use of alcohol or other drugs and paraphernalia, including legal and illegal drugs and paraphernalia, while on school premises or at a school-related function is prohibited.

Students are expected to report to school in a drug-free condition except as specified below. All forms of alcohol are included in the policy as are narcotics, depressants, stimulants, hallucinogens, cocaine, marijuana, and any other drugs, prescription or otherwise, which may impair the student's ability to perform in the academic setting.

This school will give the same consideration to persons with chemical dependency problems as it does to students having other health problems. Seeking assistance for such problems will not jeopardize a student's continued education;

whereas, ongoing decreased performance, attendance, or behavioral problems may do so. However, students are not allowed to participate in extra or co-curricular activities if under the influence of illicit drugs or substances.

Students under a physician's care and requiring medication are required to bring the amount only for that day and leave it at the nurse's office for distribution. Students are not to carry any medication with them, unless a physician's order states so.

SELF-REFERALS

Administrators and counselors contacted by students seeking alcohol or drugs related help or advice should:
1.Discuss with student the availability of treatment/evaluation service.
2.Strongly encourage the student to involve the parents.
3.Help facilitate an appointment with the appropriate agency.
4.Inform the student that the school will be supportive but does not tolerate use on campus, or being under the influence which affects school performance.

DISCIPLINE

DISCIPLINE POLICY

One of the most important lessons education should teach is discipline. While it does not appear on the schedule as a typical subject, it underlines the entire education organization and orderliness. It is key to proper conduct and relationships not only with yourself, but also with others.

The responsibility of proper conduct lies with each individual student, not the teacher, principal or parents. Individual decisions are made, and if wrong, responsibility for that action must be accepted. It is also hoped that this discipline policy will serve as a guide for those who are unsure of proper behavior and will be an aide to improvement of the overall school climate.

It is the policy of Jasper R-V School District to involve law enforcement officials if there are violations of juvenile or penal codes.

DISCIPLINE DEFINITIONS:

1.Out-Of-School Suspension (OSS): The student is to remain out of school with an opportunity to receive credit on work upon returning. Extracurricular activities and attendance at any school function is prohibited. A parent/guardian must accompany the child upon reentry to school.
2.In-School-Suspension (ISS): The student is assigned for a specific length of time to the In School Suspension Teacher. Student assignment sheets are electronically shared by the Principal with appropriate teachers via a Google document. Applicable assignments are written by the teachers on the sheet which the ISS teacher has access to. Students not prepared for the day in ISS will be assigned additional time in the program after school. To fulfill the requirements of ISS, satisfactory progress towards the assigned work for the day must be completed. Students who do not satisfactorily complete a day of ISS will be reassigned another day of ISS. Students assigned multiple days of ISS are ineligible to participate in other activities until the completion of their assigned time.
3.After School Detention (ASD): The student will remain after school from 3:45 p.m. until the designated time under the supervision of the principal or teacher. The student will work during the entire session and the student or parent is responsible for the child's transportation home. Students should remain supervised on school grounds until after ASD.
4.Saturday School (Sat. Sch.): The student will serve suspension from 8 a.m. to 11 a.m. on the designated Saturday(s) under the supervision of a designated school employee. All regular school day rules apply. Penalties are meant to be progressive in nature and will eventually result in long term suspension or expulsion if repeated. Violations by the same offender in different discipline situations will also be dealt with by a progression of discipline measures (ASD, Sat Sch, OSS, and Expulsion). The use of Saturday School is approved for both elementary and junior high/high school students.

In instances where civil or criminal laws are violated, the authorities will be summoned. School matters and legal matters may be handled separately or in cooperation with law enforcement and/or juvenile office representatives. Students who

are in Saturday school or out-of-school suspension will not be allowed to participate in any school sponsored activities on those days (a day will be defined as the first day of suspension and any days the student is in suspension.
*A student serving a Saturday school will be deemed ineligible on the preceding Friday and day of suspension. (Students serving multiple Saturday schools will be ineligible until the last day served).

DUE PROCESS

Students have the right to due process concerning disciplinary actions:
1.To be given oral and/or written notice of the charges against them.
2.To be given oral and/or written explanation of the facts which form the basis of the proposed disciplinary action.
3.To be given the opportunity to present their version of the incident.
4.To appeal staff members' decisions and actions to the building administration. The appeal process for any situation is the individual teacher, building administrator, superintendent, Board of Education, and any further pertinent legal or educational services.
The following reference marks will be used throughout the Code of Student Conduct section of the handbook.
**Notice to law enforcement officials and documentation in the student's permanent discipline record to be forwarded to school upon referral.
**Possible documentation in the student's permanent discipline record to be forwarded to school upon transfer.
A Safe Schools Violation will result in a 180 day suspension from school.

STUDENT SEARCHES

Notice regarding searches, including:
a. Students have no expectation of privacy in lockers, desks, computers or other district-provided equipment or areas.
b. The district will conduct periodic and unannounced administrative searches of lockers, computers and other district equipment.
c. The district uses dogs to indicate the presence of alcohol, drugs or other prohibited substances on campus, including the parking lot.
d. Additional searches of bags, purses, coats, electronic devices, other personal possessions and cars in accordance with law.
e. The district may require a student to submit to a drug or alcohol test if there is reasonable suspicion that the student has consumed prohibited substances.
f. The details of extracurricular drug testing, if applicable.
g. (Fourth Amendment of U.S. Constitution, Policy JFG and JFCI when applicable)

DISCIPLINARY PROCEDURES AND CORRECTIVE ACTION OPTIONS

The list of discipline options is not all-inclusive or necessarily in sequence.
A.A conference is held with the student to obtain a commitment, oral or written for correcting the behavior.
B. The student is moved to another seat within the classroom.
C. The student is assigned specific educational assignments or tasks.
D. The student is placed in detention by the teacher and given assigned tasks; parents are informed.
E. Parents of the student are contacted or a conference with the parents is held to inform them of the situation and obtain assistance.
F. The student is referred to the principal for appropriate action.
G. The principal contacts or holds a conference with the student and his/her parents for the purpose of accomplishing acceptable student behavior.
H. The student is referred by the principal or his/her designee to other school departments (counseling), district departments (clinics), or other educational, medical, social or governmental units for assistance.
I. The student's daily class schedule is changed by the principal or with the principal's approval.

J. The student is given an in-school suspension or detention assignment by the principal after an attempt is made to notify the parents. Written notification may be sent and, if desired by the parents/guardian, a conference will be set up by the principal.
K. The student is placed on probation under certain prescribed conditions by the principal with parental knowledge.
L. Charges for illegal behavior may be filed against the student with law enforcement authorities having jurisdiction.
M. When other corrective options have not been successful, or suspension is specified by conduct, the student is suspended from class or school by the principal for a period not to exceed ten school days, or by the superintendent for a maximum of one hundred and eighty school days. The student may not attend or participate in school activities while under suspension.
N. Student's expulsion is recommended when all other actions have not been successful, or the nature requires this action.

The exercise of reasonable judgment, respect for the right of the person, and compliance with legal procedural requirements must be observed in cases of unacceptable behavior. Any pupil committing an infraction of any law excluding minor traffic violations requiring his/her presence in court may lose his/her privilege to participate in extracurricular activities.

CODE OF CONDUCT

I. **VIOLATIONS AGAINST PERSONS**

A. Assault-Attempting to cause injury to another; intentionally placing another in reasonable apprehension of imminent physical injury.
**1ST OFFENSE- 1-180 days of OSS or expulsion
**SUBSEQUENT OFFENSES: 11-180 days of OSS/expulsion
B. Fighting-Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.
** 1st OFFENSE: Principal/Student conference/ 1-180 days of OSS.
**SUBSEQUENT OFFENSES: 11-180 days OSS or expulsion.
C. Weapons-Possession or use of any instrument or device as defined in 18 U.S.C. 921 or 571.00, RsMo, which is customarily used to inflict physical injury to another person and any instrument or device used to inflict physical injury to another person.
**1st OFFENSE: 1-180 Days OSS/Expulsion
**SUBSEQUENT OFFENSES: 11-180 day OSS/Expulsion (Possession of a firearm/dangerous weapon at school will result in a minimum of 1 calendar year of expulsion).
D. Verbal abuse to staff-disrespectful or inappropriate language to staff members.
**1st OFFENSE: Principal/Student Conference, 1-10 days of ISS or 1-10 days of OSS.
**SUBSEQUENT OFFENSES: 2-180 days of OSS/Expulsion.
E. Inappropriate physical conduct directed toward school personnel-Inappropriate or threatening contact.
**1st OFFENSE: 11-180 days of OSS/Expulsion.
F. Verbal Harassment/Disparaging or Demeaning Language-Use of Words or actions, verbal, written or symbolic meant to harass or injure another person; i.e. threats of violence or defamation of a person's race, religion, or ethnic origin.
**1st OFFENSE: Principal/Student Conference and/or Saturday School, 1-10 days of ISS, or 1-10 days OSS.
**SUBSEQUENT OFFENSES: 11-180 days OSS.
G. Sexual Harassment
Use of verbal, written, or symbolic language that is sexually harassing.
**1st OFFENSE: Principal/Student Conference and/or 1-10 days of ISS, or 1-10 days of OSS
**SUBSEQUENT OFFENSES: 11-180 days of OSS.
H. Sexual Harassment that involves physical contact
**1st OFFENSE: 1-180 days OSS.
**SUBSEQUENT OFFENSES: 11-180 days OSS/Expulsion

II. **VIOLATIONS AGAINST PUBLIC HEALTH AND SAFETY**

Policy regarding Alcohol and Other Drugs- the purpose of this policy is to provide consistent and clear-cut guidelines to all students and the school population in general regarding alcohol and other drug use situations. Furthermore, it is the intent of this school to provide a drug-free, safe, learning environment to all students. It is the expectation of this school that all students will arrive at school in suitable mental and physical condition to perform their educational responsibilities in a satisfactory manner and behave appropriately.

The school realizes that chemical dependency is a treatable problem and can strike any individual, age or group.

A. Possession of or attendance under the influence of any unauthorized prescription drugs, alcohol, narcotic substance, counterfeit drugs, or drug related paraphernalia. This may also include vaping products, depending on the chemical content of the vaping product.

**1st OFFENSE: 5-180 days OSS.

**2nd OFFENSE: 10-180 days of OSS

**SUBSEQUENT OFFENSES: Expulsion (Law enforcement officials will be contacted in any of these areas).

B. Sale, purchase, or distribution, of any prescription drug, alcohol, narcotic substance, counterfeit drugs and/or related paraphernalia. This may also include vaping products.

**1st OFFENSE: 5-180 days of OSS or Expulsion.

**SUBSEQUENT OFFENSES: Expulsion (Law enforcement officials will be contacted in any of these areas if warranted).

C. Possession of any tobacco products/paraphernalia (lighters/papers) or vaping products, depending on the chemical content of the vaping product, on school grounds, bus or at any school activity.

**1st OFFENSE: 2 days In School Suspension

**2nd OFFENSE 3 Days in School Suspension

**SUBSEQUENT OFFENSES: 1-10 days OSS.

(If school officials have reasonable suspension of tobacco possession they may search a student in private for the tobacco products. A 3rd party will witness this search. In certain situations, law enforcement may be notified as possession of tobacco or vaping products are illegal for those under 21 years of age).

D. Use of any tobacco products or vaping products on school grounds, bus or at any school activity.

In certain situations, law enforcement may be notified as possession of tobacco or vaping products are illegal for those under 21 years of age).

**1st OFFENSE: 2 days In School Suspension

**2nd OFFENSE: 5 Days in School Suspension

**SUBSEQUENT OFFENSES: 1-10 days OSS.

III. **VIOLATIONS AGAINST PROPERTY**

A. Extortion- Threatening or intimidating students for the purpose of obtaining money or something of value from them.

**1st OFFENSE: In school Suspension, or 1-10days OSS.

**SUBSEQUENT OFFENSES: 1-10 days OSS/Expulsion

B. Theft-Stealing or attempted theft or willful possession of stolen property.

**1st OFFENSE: Restitution and 1-180 days OSS.

**SUBSEQUENT OFFENSES: Restitution and 1-180days OSS/Expulsion.

C. Vandalism- Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff, or students.

**1st OFFENSE: Restitution and 1-180days OSS/Expulsion.

**SUBSEQUENT OFFENSES: Restitution and 1-180 days OSS/Expulsion.

D. Arson-Starting a fire or causing an explosion with the intention to damage property or buildings.

**1st OFFENSE: 11-180 days OSS/Expulsion.

**SUBSEQUENT OFFENSES: Expulsion. (Law Enforcement officials will be contacted if warranted).

IV. **VIOLATIONS AGAINST SCHOOL POLICY**

A. Truancy- Being Absent from school without the expressed consent of parent/guardian.

**1st OFFENSE: Principal/Student Conference, ISS and/or Sat School (1), referral to Jasper Co. Juvenile authorities.
**SUBSEQUENT OFFENSES: Saturday School (2, follow up with Jasper Co. Juvenile office.
**SUBSEQUENT OFFENSES: Referral to Jasper Co. Juvenile authorities, other consequences as decided upon by administration

B. Abuse of Vehicle Privileges
**1st OFFENSE: 1 week no vehicle
**2nd OFFENSE: 4 weeks no vehicle
**3rd OFFENSE: Loss of driving privileges for the remainder of the school year. (May extend into succeeding school year). Actions will also coincide with appropriate disciplinary detention/suspension.

C. Public Display of Affection-Physical contact which is inappropriate for the school setting:
**1st OFFENSE: Principal/Student Conference, 3 ASD, or 1 ISS or 1-180 days OSS.
**SUBSEQUENT OFFENSES: 1-180 Days OSS/Expulsion.

D. Misbehavior at Activities.
**1st OFFENSE: No school activities (2 weeks)
**2nd OFFENSE: No school activities (Semester)
**3rd OFFENSE: No school activities (Rest of Year)
Actions will also coincide with appropriate disciplinary detention/suspension.

E. Tardiness (calculated per semester, 3 tardies equals a discipline referral)
**1st OFFENSE: One After School Detention assigned by the office.
**2nd OFFENSE: Two After School Detentions assigned by the office.
**3rd OFFENSE: Three After School Detentions or 1 Day In School Suspension and After School Detention, assigned by the office
**4th OFFENSE: 2 Days In School Suspension and 2 Days Out Of School Detention
(Teachers will refer the student to the office for disciplinary action following every third tardy in their class. It is the student's responsibility to know how many tardies they have accumulated. Saturday School may also be used as a corrective for multiple tardies.

F. Cheating or Plagiarism
**1st OFFENSE: Loss of points for the assignment and possible In School Suspension, parental notification, conference with the principal.
**2nd OFFENSE: Loss of a letter grade for the quarter, and 2 Days in School Suspension.
**SUBSEQUENT OFFENSES: 1-180 days OSS. Subsequent offenses may result in failure of a class.

G. False Alarms- Tampering with emergency equipment, setting off false alarms, making false reports.
**1st OFFENSE: Principal/Student Conference, 1-180 days OSS/Expulsion.
**SUBSEQUENT OFFENSES: 1-180 Days OSS.

H. Leaving School Grounds After Arrival-Involves Cases such as leaving after a student arrives on the bus in the morning.
**1st OFFENSE: Principal/Student Conference, In School Suspension.
**2nd OFFENSE: 2 Days in School Suspension
**3rd OFFENSE: 3 Days In School Suspension
**SUBSEQUENT OFFENSES: 1-180 Days OSS.

I. Use of Pagers, Cellular Phones, electronic devices, etc.
**1st OFFENSE: Teacher confiscates the device and reports the offense to the office.
**2nd OFFENSE: The device is confiscated and turned into the office until the end of the day. After a conference with the principal, the parents will be notified.
**3rd OFFENSE: Device is confiscated and turned into the office until the end of the day. 1 day ISS and parent must pick up the phone.
**4th OFFENSE: Device is confiscated and turned into the office for the rest of the day. Additional days of ISS or OSS will be assigned and a parent must pick up the device. In addition, the device must be checked in the office before school for 30 days.

J. Inappropriate Dress
**1st OFFENSE: Warning and proper attire required to return to class.
**2nd OFFENSE: After school detention and proper attire required to return to class.
**3rd OFFENSE: 1-2 days ISS and proper attire required to return to class
**4th OFFENSE: ISS/OSS.

V. **VIOLATIONS AGAINST GOOD ORDER**

A. Use of inappropriate Language.
**1st OFFENSE: Principal conference to Detention
**2nd OFFENSE: 2 Detentions or 1 Day ISS
**3rd OFFENSE: 2 days ISS
**4th OFFENSE: OSS
B. Disrespect/Insubordination
**1st OFFENSE: ISS
**2nd OFFENSE: 3 Days In School Suspension
**3rd OFFENSE: OSS.
C. Missed Detentions/Suspensions.
**1st OFFENSE: will result in the next higher disciplinary action that was administered. Repeated failure to cooperate will result in progressive penalties and/or OSS.
D. Disruptive Class Behavior (General Nature)
**1st OFFENSE: Principal Conference, ISS.
**2nd OFFENSE: 2 Days In School Suspension
**3rd OFFENSE: 3 Days in School Suspension
**4th OFFENSE: OSS

VI. **TECHNOLOGY VIOLATIONS**

A. Searching or Viewing Inappropriate Material, Creating or Sending Inappropriate Material, Logging-on as Someone Else, Using Unapproved e-mail sources, Use of Technology Equipment while under Suspension for Misuse.
**1st OFFENSE: Principal conference, ISS, loss of computer privileges for 1-30 school days.
**2nd OFFENSE: 2 Days In School Suspension, loss of computer privileges for 30 school days.
**3rd OFFENSE: 3 Days In School Suspension, loss of computer privileges for the remainder of the school year.

COMMUNICATION ON DISCIPLINE

Communication with parents is a vital aspect of the discipline policy. Any disciplinary action resulting in more than a conference with the principal will involve contact by phone or in person with the parent/guardian.

SAFE SCHOOL LEGISLATION

Due to Safe Schools Legislation, the Jasper School District is required to compile and maintain records of any “serious violation” of the district policies. Records will be made available to district personnel with the need to know basis based upon their assigned duties and shall also be sent to any district the student subsequently attends. Serious violates might include any that are excessive, violent, involve substance possession use, and are threatening to the overall school climate.

BOARD OF EDUCATION POLICIES REFERENCED

Notice of Rights pursuant to the Protection of Pupil Rights Amendment (PPRA) including:

a. Privacy regarding surveys
b. Privacy regarding non-emergency, invasive physical examinations
c. Privacy regarding the collection of information for marketing purposes.

See policies JHC, JHDA, KI

Notice regarding the presence of asbestos and any inspections, re-inspections, surveillance, and response or post response actions taken.
See policy EBAB-AP1

Notification of the content of the district or school's human sexuality curriculum and notification of the parent's right to remove the student from any part of the instruction.
See Policy IGAEB

Notice regarding the district's requirement to teach students the characteristics of, and ways to identify, sexual predators; the safe and responsible use of the internet, including the dangers of online sexual predators; the potential consequences of inappropriate texting and the importance of open communication with responsible adults regarding any inappropriate situation, activity, or abuse.
See Policy IGAEB

Notify parents of students in grades 6-12 that there will be trauma-informed, developmentally appropriate training on sexual abuse provided to the students and inform the parents how to learn more about the content of the instruction and their right to have their student excused from the instruction.
See Policy IGAEB

Information about the district's suicide awareness and prevent policy.
See Policy JHDF
Complete Board of Education Policies can be found at the link below
https://docs.google.com/document/d/1eSaevgIRruew_feCKijcEl1I98C6vV9m6Y1Q-1CDln0/edit?tab=t.0#heading=h.1n87qzpp2xsw

ORGANIZATIONS

Our student organizations are an extremely important part of our school's educational program. Each student is encouraged to become a member of the school organization which will best serve his/her interests and needs. All extracurricular activities are meant for full time students. Senior students who plan to attend part day the second semester should not plan to participate in extracurricular activities or hold positions of leadership. All organizations may have the opportunity to meet once each month during academic lab with permission from the principal.

STUDENT COUNCIL

The preamble to the Student Council Constitution states: The purpose of the Student Council shall be: To develop student initiative, leadership, and democracy. To promote good fellowship among the students, faculty, and the community. To create a wholesome interest in all activities of the school and community. To create and maintain standards of good citizenship among the students.

The Student Council shall be composed of five representatives each from grades 9-12; These representatives will be chosen the preceding spring by Student Council Sponsors and administrative staff. All officers of the Student Council should be of the highest quality in leadership and school citizenship.

FUTURE BUSINESS LEADERS OF AMERICA

FBLA is a nonprofit vocational student organization for young men and women enrolled in business education classes in grades 7-12. FBLA's mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

FFA

A student must be enrolled in vocational agriculture to become an FFA member. Students in vocational agriculture must carry a productive project of crop and animals and keep accurate records on the project. Regular meetings are held. Local, district, and state contests are conducted between judging teams, of dairy production, dairy products, farm mechanics, livestock, field crops, soils, meats, horticulture, entomology and poultry.

FAMILY, CAREER, AND COMMUNITY LEADERS OF AMERICA (FCCLA)

This organization is designed to stimulate student's interest in becoming excellent homemakers. This is a vocation very vital to the welfare of our nation.

CHEERLEADERS

Cheerleaders should be selected in the spring. They must meet the necessary requirements according to the cheerleader constitution and MSHSAA guidelines.

CLASS OFFICERS

Officers for each class are selected by a vote of the class. Any class member in good standing is eligible to be elected to an office. All officers should be highly responsible young people.

NATIONAL HONOR SOCIETY

This is a service organization of Junior and Senior students who are recognized for outstanding achievement in schoolwork, maintaining a cumulative grade point average of 3.50 or above on a 4.00 scale, A five member faculty advisory committee selects students of this organization based on leadership, character, and service to the community.

Qualities considered by the council include:
Character:
1.Takes criticism willingly and accepts recommendations.
2.Maintains high principles of morality and ethics.
3.Demonstrates cheerfulness, friendliness and stability.
4.Cooperates by complying with school and classroom regulations.
5.Demonstrates honesty and reliability.
6.Shows courtesy, concern and respect for classmates, teachers and others.
7.Demonstrates perseverance in work or allows others access to answers.
Leadership:
1.Demonstrates leadership in promoting school activities.
2.Demonstrates leadership in the classroom.
3.Is resourceful in applying principles and making suggestions.
4.Exercises influence on classmates in up-holding school ideas and rules.
5.Is able to delegate responsibilities.
6.Demonstrates academic initiative.
7.Effectively hold school offices or positions of responsibility.
8.Has a positive attitude towards school.
9.Inspires positive behaviors in others.
Service:
1.Volunteer's dependable and well-organized assistance.
2.Is gladly available and willing to sacrifice to offer help.
3.Is willing to uphold scholarship and maintain a loyal attitude.

4.Is willing to represent the class or school in scholastic competition.
5.Shows courtesy by assisting visitors, teachers and students.
6.Works well with others.
7.Does committee and staff work willingly.
Scholarship: Must have an accumulative grade point average of 3.5 on a 4.00 grade scale. If selected and the grade point falls below, the member will be on academic probation for one semester. If the grade point has not returned to a 3.5 or higher, that student will no longer be a member.

AWARDS AND HONORS

Various awards and honors are given by the different departments of the school. Also civic organizations make presentations to deserving students. Each student should do his or her utmost to be the recipient of an award.

VOCATIONAL AGRICULTURE

Vocational Agriculture awards are presented at the annual Parent and Member Banquet.

SALUTATORIAN AND VALEDICTORIAN

To be eligible the student must attend Jasper High School their final three complete semesters. A complete semester is interpreted as meaning that the student will be enrolled no later than the first ten days of the semester. These rankings will initially be determined at the end of the seventh week of the fourth quarter. Final determinations will be made after final senior grades are turned in, prior to graduation. The top twenty percent of the senior class will initially be determined at the end of the seventh week of the fourth quarter with final determinations done after final senior grades are turned in, prior to graduation. These rankings will be determined based on GPA that includes any approved weighted grades.

ELIGIBILITY FOR CLASS RANK

If a student has had his/her curriculum substantially altered or modified pursuant to an Individualized Education Plan (IEP), 504 Plan, and/or in connection with a plan of home-bound instruction so that the academic requirements (including, but not limited to, the requirements for achieving a specific letter or numerical grade) for one or more courses that have been significantly reduced as compared to the regular course or courses then, the IEP team or 504 Plan, the principal, counselor, and classroom teachers for such course(s) shall determine whether the student will be included in the computation of class rank. Students who are not included in the class ranking will still receive a cumulative GPA and be eligible for the honor roll.

LOCAL SCHOLARSHIPS

Seniors are encouraged to apply for the following local scholarships: Jasper Farmers Exchange Scholarship, Business and Professional Scholarship, Jasper Community Teachers Association Scholarship, VFW Scholarship, Roy and Thelma Webb Scholarship, Jasper Community Education Foundation Scholarship, Jasper R-5 PTO Scholarship, Jasper Chamber of Commerce Scholarship, MFA Oil Foundation Scholarship, Class of 1971 Scholarship, Jesse L. Hall Scholarship, Jasper Elementary Booster Scholarship, F.F.A Alumni Scholarship, Missouri P.T.A Teacher's Scholarship, Southwest Missouri Bank Scholarship, Elvin Ummel Memorial Scholarship, Vietnam Veterans Chapter 610 Scholarship, and the Sam Walton Scholarship. Other scholarships may be added.

DEPARTMENT AWARDS

Each teacher has the prerogative to present student awards from his/her department.

QUARTER HONOR ROLLS: GRADES (7-12)

"A" Honor Roll – No grade lower than an A-
"B" Honor Roll – No grade lower than a B-

ACADEMIC EXCELLENCE HONOR PATCH: GRADES (9-12)

Students must have 24 “A’s” or “A-‘s” to qualify (4 quarters at least 6 “A’s” or “A-‘s” per quarter). Students must take more than 24 classes (Students carrying more than six (6) full time classes per quarter) must have at least “B+” in these classes. Students must be enrolled in at least six (6) graded and credit courses. (Pass-Fail or S or U) graded courses cannot be counted as one of the six classes. Grading periods used for this purpose will be.

A.First Quarter C. Third Quarter

B.Second Quarter D. Fourth Quarter

Patches may be awarded at the awards assembly at the end of the year.

QUEEN/ KING CANDIDATES

A student may not be named queen or king more than once in a given school year. This does not include Mr. And Miss Merry Christmas, Barnwarming, or Sweetheart Dance since those honored are selected by the organization sponsoring the activity. Once named king or queen, those students may not be nominated for subsequent royalty positions, except as noted above. Students may be named a queen or a king in successive school years. Students must have attended Jasper R-V for a minimum of two full semesters in order to be named a school wide king or queen candidate.