

Jasper R-5
 Comprehensive School Improvement Plan-CSIP
 To be adopted for school year 2016-2017

CSIP Planning Team	
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Goal One: Develop and enhance quality educational and instructional programs to improve performance and enable students to meet their personal, academic and career goals.

1. **Objective:** The district average of students scoring in the proficient and advanced categories on state assessments will meet or exceed the state average.
 - a. Strategy: Supplemental instruction will be available for students not meeting expectations in one or more core areas.
 - i. Action Step: After school tutoring in reading.
 - ii. Action Step: Provide supplemental instruction for low achieving students through both push-in and pull-out models.
 - iii. Action Step: In-class instruction will focus on skills needing remediation.
 - iv. Action Step: Provide additional support to individual students through the use of paraprofessionals when needed.
 - v. Action Step: Provide additional support at the HS level by grouping Eagle Hour students into classes based on areas of need.

- vi. Action Step: Offering remedial math and reading classes for students in 7-8 grades.
 - vii. Action Step: Planned RTI time for students performing below grade level twice a week in grades 3-6. Students will receive remediation in math or reading based on MAP scores.
2. **Objective:** As measured through the STAR and STAR Early Literacy, 70% of students in grades K-6 will be reading at or above grade level.
- a. Strategy: A cohesive language arts curriculum and instructional model will be in place to provide a strong reading foundation.
 - i. Action Step: Curriculum coordinator, Title One teacher and grade level teachers will work to develop and implement district scope and sequence documents for each grade level K-6.
 - ii. Action Step: Individual or small group reading support will be provided for the lowest achieving first grade students.
 - iii. Action Step: Develop and implement Reading Improvement Plans for all students reading below grade level.
 - iv. Action Step: District-wide ELA assessments for K-6 will be designed by teachers to track student performance on reading standards.
3. **Objective:** Curriculum will be maintained and implemented to best support student achievement.
- a. Strategy: Teachers will align curriculum to MO learning standards.
 - b. Strategy: Instructional materials will be ordered to meet curricular standards.

Goal Two: Jasper R-5 Schools will provide highly qualified teachers and staff to students.

- 1. **Objective:** Recruit, attract, develop, and retain staff to carry out the district mission, goals and objectives.
 - a. Strategy: Teachers new to the district will be provided a mentor and supervised by administrators as needed for certification.
 - b. Strategy: Administrators will check yearly to ensure proper certification for teachers.
 - c. Strategy: Literacy Coach (Title One teacher) mentors new teachers in reading strategies and monitors student growth.
- 2. **Objective:** Core areas will meet regularly to discuss instructional strategies based on data.
 - a. Strategy: Literacy coaches will provide quarterly meetings at the K-6 level to discuss STAR results.

- b. Strategy: Various high quality professional development opportunities will be provided for classroom teachers.
 - i. Action Step: Teacher may apply to attend PD when they feel it is pertinent to their area.

Goal Three: Provide and maintain appropriate instructional resources, support services and functional and safe facilities.

1. **Objective:** Supplemental books, software and other instructional materials/technology will be purchased to support instruction.
 - a. Strategy: Core areas will work with principals to request and order supplies as they see a need.
 - b. Strategy: Title One will purchase supplies in the area of reading instruction to be housed in the Title One room.
2. **Objective:** District technology and the utilization of technology will continually improve to meet the current and future needs of all students and staff.
 - a. Strategy: PD will be provided as needed to support teachers in their use of any technology equipment as purchased.
 - i. Action Step: Technology will be replaced as needed to maintain a current level of appropriate technologies in classes.
 - ii. Action Step: Technology committee meets annually to discuss current needs and trends in technology for instruction.
3. **Objective:** Supplemental programs to benefit students in the school district will be funded and maintained to the highest degree possible.
 - a. Strategy: Kindergarten screening is held in the spring.
 - i. Action step: Conferences are held with parents after screenings are performed to go over results.
 - b. Strategy: Local Positive Behavior Support Model has been implemented to support behavior initiatives.
 - i. Action Step: Periodic PBS team and all staff meetings are held.
4. **Objective:** Provide overall functional and safe facilities.
 - a. Strategy: Explore new security measures.
 - i. Action Step: Explore avenues for card access for locked campus doors.
 - ii. Action Step: All students in 7-12 and all staff will wear ID badges to show they are enrolled or employed by Jasper Schools.
 - iii. Action Step: Explore adding cameras to more locations on campus.
 - iv. Action Step: Explore more plans for school safety and how to react in an intruder situation.
 - v. Action Step: Continue to update and revise the district wide crisis manual as new protocols and information about school safety become available.

- b. Strategy: Resource officer maintains DARE classes and a strong visual presence on the school campus.
- c. Strategy: Get more staff members CPR certified.
 - i. Action Step: Offer CPR trainings on PD days.
- d. Strategy: Design and implement a regular schedule for various drills on the school property.
 - i. Action Step: Practice all evacuation drills.
 - ii. Action Step: Continue to plan for lockdown protocols.
- e. Strategy: Look into requiring all parent volunteers to complete background checks to be allowed to work with students.

Goal Four: Promote, facilitate, and enhance parent, student and community involvement in District programs.

1. **Objective:** Parents will be involved in the creation of the Title One School-Wide Plan.
 - a. Strategy: A parent, teacher, and administrator committee will evaluate the Title One program yearly.
 - i. Action Step: The advisory committee will meet three times per year.
 - ii. Action Step: The evaluation will be presented to the board of education.
 - b. Strategy: All school K-6 parent involvement nights will take place once in the fall and once in the spring.
 - i. Action step: Present reading and math strategies parents can use at home.
 - ii. Action Step: Explain how Title One affects everyone in the school.
2. **Objective:** Foster close relationships with individuals, organizations in the community and parents.
 - a. Strategy: The District will involve parents in a variety of settings.
 - i. Action Step: Hold parent/ teacher conferences twice per year.
 - ii. Action Step: Hold events such as: curriculum night, art night, band concerts, etc. to allow parents time to come into the school.
 - iii. Action Step: Communicate with parents regularly using newsletters, email, web page, facebook, etc.
 - iv. Action Step: Hold parent advisory councils for approved career ed programs.
 - v. Action Step: Hold a “Meet and Greet”/Open House before school starts.

Goal Five: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

1. **Objective:** Create, implement and uphold the chain of command through all communication within the school district.
 - a. Strategy: Communicate with direct supervisor first.
 - b. Strategy: Maintain an internal audience before outside.
 - c. Strategy: Maintain efficient, and consistent communication with staff and patrons.